

THREE DIMENSIONAL DOG

Behavior Analysis & Parenting Plan · Prepared for Megan (fictional)

Synthetic test case for Aaron's review. Not a real family.

Dog	Biscuit	Sex	male
Breed	Labrador mix	Parent	Megan (fictional)
Age	7 months		

Here is a general overview of your case, based on the intake you provided. The pages ahead map each named behavior to the pattern underneath it.

SAFETY ITEM

Biscuit is pulling hard on walks, and Biscuit has already put his mouth on the 3-year-old during fast indoor moments. Because the target was a child, Aaron will call today. We want to explore tools and strategies that keep everyone safe while Biscuit learns better ways to handle movement and excitement.

SUMMARY

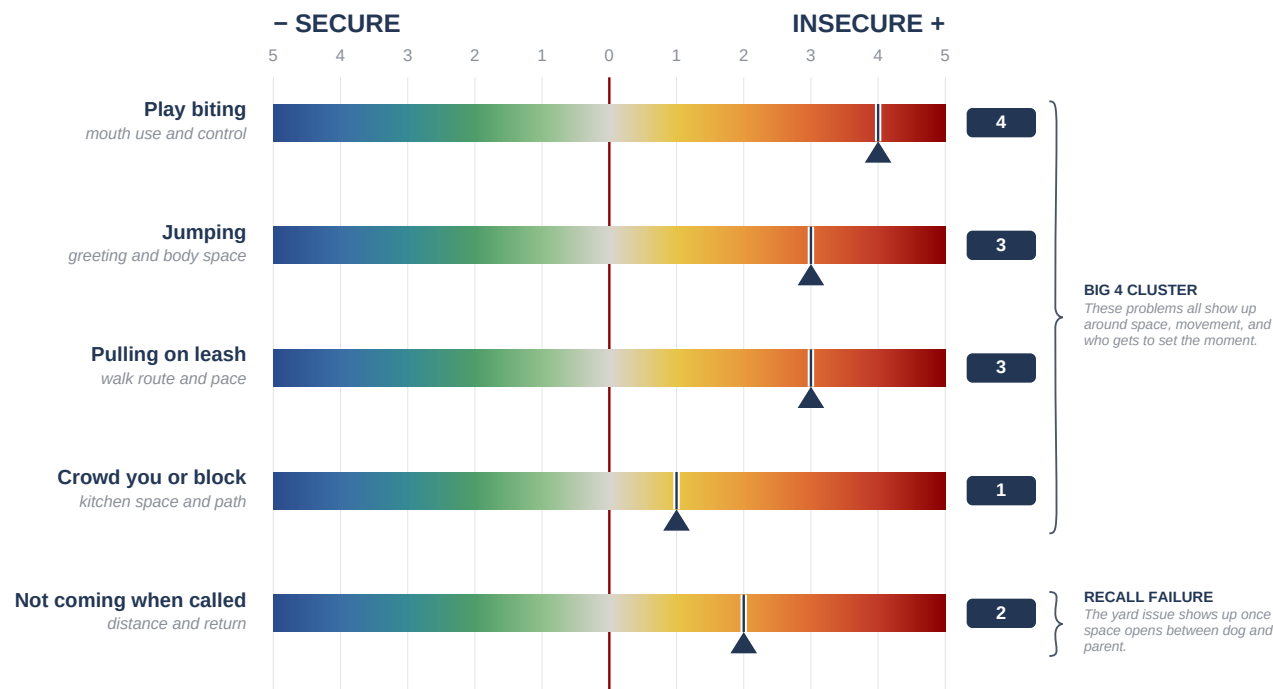
The assessment centers on front-door jumping, kitchen crowding, pulling toward dogs and squirrels, and bedtime and leash-on mouthing. It also covers backyard recall delay and one child hand nip. Those are the moments Megan named, and they all cluster around movement, greetings, and distance.

First, let's look at what is going right. No house-soiling, damage, escape attempts, kennel trouble, or fear complaints were reported. Puppy class gave the family some starter training language, and the reported hand nip left no mark. The main gap sits around space, movement, and timing. Biscuit is managing exciting moments himself. The quick hand nip during fast kid movement points back to insecurity during social change, not harmless roughhousing. Reclaiming the high-level decisions is the whole treatment, and the responsibility comes back to the adults.

Your behavior-by-behavior chart is on the next page.

THE CHART

In *The Unified Theory of Canine Behavior* ([Click here for more information](#)), physical, intellectual, and emotional behavior connect in patterns. The milder misbehaviors that break boundaries make the more severe ones easier for the dog over time.



From this intake, the problems look purposeful and tied to specific moments like greetings, movement, and distance, not like an all-day unsettled dog with no clear target. The child mouth contact raises the risk level, but it still points us back to the everyday rules underneath it.

HOW TO READ THIS

The axis runs from secure on the left to insecure on the right, with zero at the center.

Each row carries one behavior. The triangle sits at the score given on the intake.

A gold dot by a name means the behavior was scored but not described yet.

A hollow triangle means something was described to us but never given a score. We are asking about it, not concluding anything.

WHAT THE PATTERN MAY SUGGEST

The crowd field is treated as a real blocking finding, not a side note.

The hand nip toward the child sits in the risk read above the mouthing item, because those are neighboring acts rather than the same thing.

Follow yes everywhere with no alone-time complaint is read as shadowing without a reported separation problem.

OUR READ

- **At bedtime he grabs our 3-year-old's sleeves and pajamas and won't let go, and he mouths hands when the leash goes on.** During those transitions, Biscuit uses his mouth to stop movement and steer the moment. Bedtime and kid movement become the first home problem to clean up. The separate hand nip sits in the risk read above this item, and nobody should brush it off as play.
- **Last week he nipped our 3-year-old's hand, no mark.** The quick hand nip during fast kid movement is the top of the case. Because the target was a child, it belongs in the risk read above the mouthing item. It should not be brushed off as roughhousing.
- **Jumps on everyone who comes in the front door, worst when my husband gets home around 6.** Biscuit goes into body space before anyone invites him in, and the evening homecoming fits a change-of-scene problem. Front-door routine work belongs near the top of the list, especially around the 6 pm return.
- **Pulls hard toward other dogs and squirrels on our evening walk.** On walks, Biscuit puts steady leash pressure toward named targets instead of staying with the handler's route and pace. Walk structure is a priority, and we still need to sort plain dragging from true reaction to outside targets.
- **In the backyard he comes when he feels like it.** In the yard, Biscuit treats come like a choice once space opens up. Biscuit should not get more freedom outside until his return is quick and boringly reliable.
- **He leans on my legs in the kitchen when I cook.** In the kitchen, Biscuit presses onto Megan's legs and narrows the walking space around her. Kitchen crowding adds another everyday space problem in the same family as jumping, pulling, and mouth use.
- **Won't sit still was not selected.** Biscuit is already showing a natural ability to settle. The family can feel proud of that result. The next rung turns that settling into a real place skill for bedtime, kid play, and cooking time.
- **Destructive was not selected.** Quiet house habits are already in place. The family can feel proud of the structure that produced that. The next rung keeps chew time, rest time, and supervision structured through adolescence.
- **Being left alone was not selected.** Biscuit is not showing a reported alone-time problem. The family can feel good about that stability. The next rung practices short calm separations so Biscuit's shadowing does not grow into clinginess.

A lot is already going right: no house soiling, no escapes, no fear complaints, and no damage to the home were reported. We would protect those wins while we clean up the movement and mouth issues.

There is an opportunity for real change in each of the places below. The decision has already passed to Biscuit in every one. Each is a moment, not a character trait, and each one is recoverable.

Behavior	Gap	Context	Type
Keeping teeth off people during excitement	He is using his mouth as a tool to stop movement and control what happens next	bedtime, child movement, and leash-on moments	Intellectual
Greeting with four paws down	He is not waiting for permission before entering a person's body space	front-door arrivals, especially when Megan's husband gets home	Intellectual
Walking on the handler's plan	He is not staying inside the route and pace chosen by the handler	evening walks around dogs and squirrels	Intellectual
Returning promptly on call	He is debating the cue once space opens up	backyard recall	Intellectual
Giving people clear walking room	He is not yielding space when a person is moving or working	kitchen cooking time	Intellectual

THE MANIPULATIONS

Manipulations are any behavior that controls or influences how we think, act, or feel.

We are on Biscuit's side here. Biscuit needs adults to run greetings, walk starts, kid movement, and bedtime more clearly. Clearer adult control lets Biscuit stop trying to manage those moments himself. Biscuit also needs calmer practice being away from a person for a minute, because Biscuit may lean on staying close.

Manipulation is a clinical term. The word describes a dog auditing our parental leadership skills. Every dog does it.

Behavior	Intent	Dimension(s)
Play biting or mouthing	He is using his mouth as leverage to stop a person or steer the moment.	1st and 2nd lead.
Jumping	He is pulling the greeting onto his own timing and body contact.	All three are active, with 1st and 2nd leading.
Pulling on leash	He is using leash pressure to drag the walk toward what he wants.	1st and 2nd lead, with 3rd riding under it.
Not coming when called	He is choosing if and when to come instead of treating the call as immediate.	2nd dimension leads.

THE PARENTING PLAN

We teach the family, not just the dog. Biscuit behaves for the person who has actually earned it. Train him somewhere else and he comes home to the same house.

PHASE 1 — Bedtime grabbing and mouthing We want to teach you a calm bedtime routine and a spot where Biscuit can settle. Biscuit can then keep his mouth off people when the house shifts into bedtime.

PHASE 2 — Backyard recall delay We want to show you how one call can carry real weight in the yard. Biscuit can then turn and come straight in even when distance gives him ideas.

PHASE 3 — Pulling toward dogs and squirrels We want to help you make walks feel steady again. Biscuit can then stay with the handler's pace and pass dogs or wildlife without surging ahead.

QUESTIONS FOR YOU

A few things would sharpen this read. The more we learn about Biscuit, the more precisely our system can work for him. Every reply makes the next step clearer.

- When he sees a dog or squirrel, does he simply lean into the leash? Or is there a freeze, stare, and sudden surge first?
- Is he solid on come at a few feet but weaker only once he gets farther away? Or is the delay there either way?

OUTLOOK

Once the adults are making the high-level decisions, the predictable home moments often move first. Bedtime, leash-on, kitchen crowding, and front-door greetings usually settle before the harder outside pieces. Child-running triggers, backyard recall, and walk targets like dogs and squirrels may take longer because speed, distance, and adolescence raise the difficulty.

There is no finish line with a dog. Biscuit has the foundation. What sits on top of it is up to your family.

- **Place.** Gives Biscuit a clear parking spot during kid play, cooking, and bedtime.
- **Wait.** Teaches Biscuit to stop at doors and other lines until released.
- **Family Training Games.** Builds the habit of listening to each family member in turn.

- **Interrupting play.** Lets the adults pause rough energy and restart it cleanly.

We have work to do, and we are eager to get started with you. Let's get Biscuit the help he needs today.

Your overview ends here. The full program is the next step.

The System opens Biscuit's complete plan. You get the detailed instruction behind every behavior on this page. Each one is taught in the correct order, built around Biscuit.

Unlock Biscuit's full program →

Want us with you? We work in your home, and we train families online anywhere in the world. Visit www.ThreeDimensionalDog.com or call 205-563-8383 to get started today!

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Prepared under the Unified Theory of Canine Behavior. The analysis is based on your intake assessment and description. Findings are confirmed and revised at the in-home session.